



GLOBAL CITIZENSHIP SCHOOL STUDENTS' PARLIAMENT HOUSE CONFERENCE  
**TOMORROW'S CITIZEN LEADERS – LOCAL TO GLOBAL**

## EVALUATION REPORT

Students and teachers completed the conference evaluation sheet (attached).

### Intended conference outcomes

Participants indicated their level of agreement with a statement for each of the four intended outcomes.

Responses indicated that both groups strongly agreed that the intended conference outcomes were achieved.

Intended Conference Outcomes	Students (n=41)	Teachers (n=4)
Increased understanding of the parliamentary system	6	6
Increased understanding of citizenship and leadership	6.2	6.8
Increased readiness to lead a UN project in the school	6.2	6.8
Opportunities for networking with students from other GCS	6.2	6.8

### Positive Features

Participants commented on the most positive features of the conference.

#### *Students*

Panel speakers/ learning about important skills related to being a leader/wonderful speakers on panel (11)

Opportunity to listen to leaders sharing their experiences/ passions and ambitions/ journey in life (4)

Speakers on the panel inspiring and informative (4)

Opportunity to speak with the panel members during lunch break (2)

Found it very inspiring especially the guest speakers and the students' presentations (2)

Variety of people coming in to talk (2)

How leaders are leaders through their values and attitudes/ through their passion (2)

Real stories of leadership success consolidates the concept of 'global citizen'

Being able to interact with students from other schools/ networking/ meeting new people (8)

UN related project: good opportunity/ workshop activity/ student-led ideas in the workshop (4)

Listening to other schools' projects/ sharing the project ideas (2)

Opportunity to step up as young leaders

Feeling empowered

The whole experience

Community feel – welcoming atmosphere

Touring Parliament House

Thanks for the opportunity UNAA. It was a fantastic day!

#### *Teachers*

Networking/ gave students new ideas (2)

Surprised how articulate the primary students were

The speakers were inspiring and explained leadership qualities clearly and personally. My students are filled with positive and enthusiastic energy for their future. Wonderful to have something that reinforces the importance of leadership on a local and global level.

Variety of panel speakers

Workshop session

The tour – very informative

Experience of being in the chamber

## Areas for Improvement

Participants also commented on ways in which the conference could be improved, if held again.

### *Students*

More 'hands on' activities/ more student involvement (6)  
Amazing as it is/ I don't think it could improve/I like it as it is (6 )  
Break the panel speeches in half so students don't get bored (5)  
More student interaction between schools/ more time to network (4)  
Longer time to present UN project (2)  
Include an action play involving students with the roles to act how it would be in parliament  
The conference is a great opportunity.  
Wish more schools were here  
Do some stretching between speeches, apart from that I had the best time ever  
Sometimes it was hard to understand and take in all the words the speaker used  
Have more speakers  
Show us more of Parliament House  
More one on one time with the speakers  
Doing the conference with all high school or all primary  
A different range of ages for each school could be nice

### *Teachers*

Video clips to promote next year  
Maybe more movement breaks for children and a variety of healthy options for morning tea.  
More suggestions under the heading 'Suggested Act of global citizenship'  
Have '2 minute card' for time left for panel speakers, so speaker doesn't have to ask how much time is left.  
Panel session needs to be broken up for younger students – hard to concentrate for 75 minutes e.g. give students chance to discuss together after two speakers  
All is good

## Conclusions

- There is strong support from students and teachers for the effectiveness of the program.
- The variety and quality of the panel speakers had a significant impact. Insights into panellists' experiences and the passion they expressed struck a chord with many students. Panellists meeting individually with students over lunch was greatly appreciated.
- The panel session needs to be broken up with a mix of small group discussion and physical activity at the halfway point.
- Teachers and students appreciated the experience of sitting in the chamber and the tour of parliament, although we should look for ways of developing activities around this part of the program.
- There is strong support for the mix of schools and students, networking opportunities and student presentations.

**Photos of the event** are available in the UNAANA Resource Bank Dropbox at:

[CTRL + Click]: [global schools resources](#)

**Photos, participation certificates for each student and a press release** were sent to the contact teacher in each school. An illustration of how these have been used on social media by schools is available at:

<https://www.facebook.com/ApplecrossSeniorHighSchool/posts/558787330992488>

## Tomorrow's Citizen Leaders – Local to Global

3 November 2016, Western Australian Parliament House, Perth

### CONFERENCE EVALUATION SHEET

**Name (optional):**

1. Circle the number that describes your level of agreement with the following:

a. The conference increased my understanding of our parliamentary system.

*Strongly Disagree*    1    2    3    4    5    6    7    *Strongly Agree*

b. The conference increased my understanding of citizenship and leadership.

*Strongly Disagree*    1    2    3    4    5    6    7    *Strongly Agree*

c. The conference increased my readiness to lead a UN related project in my school.

*Strongly Disagree*    1    2    3    4    5    6    7    *Strongly Agree*

d. The conference provided opportunities for networking with students from other Global Citizenship Schools.

*Strongly Disagree*    1    2    3    4    5    6    7    *Strongly Agree*

2. What were the most positive features of the conference?

3. If the conference were to be held again, how could it be improved?

Thank you for your participation and feedback.



