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**2017 WORLD TEACHERS' DAY AWARDS**

**EXCELLENCE IN GLOBAL CITIZENSHIP EDUCATION – SECONDARY SCHOOL**

**ENTRY FORM**

**Complete all sections of this form and email with attachments to** [gcs@unaa-wa.org.au](mailto:gcs@unaa-wa.org.au) **before the deadline of 5pm, 11th August 2017.**

**Section 1: Teacher Entrant Details**

Please enter details in the spaces provided. Note that the information provided below will be used on any future media releases, publicity material, certificate or trophy should you become a winner or finalist. Individual teachers and groups of teachers may enter.

Name of Teacher Entrant(s):

2017 Secondary School Year Groups or School Position:

School:

Address:

Entrant's (or lead entrant for group) Mobile Number:

Entrant's (or lead entrant for group) Email Address:

**Section 2: Referees**

Please provide the name, position and contact details for up to three referees (ideally, two educators at the entrant's current school and one community member). Please advise referees that members of the judging panel may contact them during the selection process.

Names and Contact Details for up to three (3) referees

Referee 1:

Referee 2:

Referee 3:

**Section 3: Synopsis (up to 300 words)**

Please outline how the entrant(s) has (have) demonstrated excellence in **global citizenship education** (defined as a very high standard of innovation and effectiveness in teaching/learning programs and student outcomes). Entrants are encouraged to use AITSL **Standard 3** for Highly Accomplished Teachers or AITSL **Standard 3** for Lead Teachers as a framework.

Global citizenship education teaching/learning programs are those that promote critical-thinking and problem solving; increase awareness of the interconnectedness between global issues and local life;

empower young people to take action on matters important to them and their communities; support one or more of the 2030 Sustainable Development Goals; align with one or more of the *Western Australian Curriculum* General Capabilities and syllabuses; and contribute to protective behaviours, positive futures, service learning and values education priorities in schools.

Global citizenship education outcomes are students who recognise that we’re all one people with universal human needs; understand global interconnectedness; respect and value diversity; have the motivation and empathy to challenge inequality and injustice; and are agents of change who take action for the common good.

**Section 4: Supporting Evidence**

Please ensure that evidence demonstrating the entrant's achievement of **excellence in global citizenship education** is attached to the entry email. This supporting evidence includes a submission, up to three photographs and up to three supporting documents. **Supporting evidence from the last two academic years may be used.**

Note that attachments should not exceed **4MB** in total. If the total size of the files you wish to submit exceeds 4MB, your entry may not be received correctly. If the entry materials exceed the 4MB limit and the size cannot be reduced, please contact the UNAA Western Australia office on 08 9221 7020 or via email at [gcs@unaa-wa.org.au](mailto:gcs@unaa-wa.org.au) to discuss an alternative option. Please note that any materials submitted will not be returned.

**Supporting Evidence Checklist**:

**Submission** - up to three (3) pages attached (in Word or PDF format) detailing

achievement of **excellence in global citizenship education** (defined as a very high

standard of innovation and effectiveness of global citizenship education teaching programs

and *student* learning outcomes) Tick the box to indicate attachment of submission.

**Photographs** -up to three (3) photos attached (in JPEG, PNG, or TIF format) relating to

the education program and/or outcomes. Write the number of photos in the box.

**Other Items** -up to three (3) additional items attached (such as a graph, video promo,

letter of recommendation, report, etc.) included as evidence to illustrate or describe

the program and/or outcomes, Audio-visual material may be provided as active link(s)

to the video/audio file(s). Other documents may be provided in Word, PDF, JPEG, TIF

or PNG formats. Write the number of other items in the box.

**Section 5: Entrant Confirmation**

*By completing this section with an electronic signature, entrants agree with the terms and conditions of entry and accept responsibility for the accuracy of information provided.*

**Terms and conditions of entry**

1. Entrants agree that any legal complaints, any Court action, challenges to the accuracy, corrections or claims of plagiarism, demand or claim arising out of intellectual property or any other legal proceeding or demand relevant to the entry shall be forthwith disclosed to the UNAA Western Australia.

2. It is acknowledged and represented by the entrants that they possess exclusive lawful intellectual property rights in relation to all aspects of the entry.

3. It is acknowledged and represented by the entrants that all the information in the entry is true and correct and that the entrants are duly authorised by all relevant parties to lodge the entry.

4. Individual teachers and groups of teachers may enter. Entrants may only apply in one category (Primary Award or Secondary Award). Entrants are responsible for determining their eligibility and the most appropriate category in which to apply.

5. Any entries received without all relevant information will not be considered. It is each entrant's responsibility to ensure that all supporting evidence is correctly attached and submitted.

6. All entrants must agree to abide by the decisions of the judges and no appeals will be entered into.

7. All award winners will be expected to accept an ambassadorial role to promote the awards.

8. Entrants agree to be contacted by the media for ‘good news’ stories, should they be named a finalist or overall winner of the UNAAWA Excellence in Global Citizenship Education Awards.

9. Entrants agree for their photographs, profiles and other details to be used for promotional purposes by the UNAAWA. Information about winners and their photographs may be published on the UNAAWA website and/or in external publications.

10. Entrants agree that, if they are selected as finalists, representatives of the judging panel may visit their school to observe and discuss aspects of the global citizenship education program,

11. Retired teachers or school leaders who are no longer employed at a school are not eligible. Contract and temporary relief teachers are eligible if they can arrange for authorisation from a site leader. Winners from previous years are not eligible to apply again in any category.

Please tick the box (click) below to confirm that you accept and abide by the terms and conditions of entry.

I/we confirm that I/we accept and abide by the terms and conditions of entry.

Entrant signature (in the case of group entries, the electronic signature of each teacher in the group must be included):