

2017 GLOBAL CITIZENSHIP SCHOOL STUDENT PARLIAMENT  
**TOMORROW'S CITIZEN LEADERS – LOCAL TO GLOBAL**  
**EVALUATION REPORT**

Students and teachers completed the conference evaluation sheet (attached).

**Intended conference outcomes**

Participants indicated their level of agreement with a statement for each of the four intended outcomes. Responses indicated that both groups strongly agreed that the intended conference outcomes were achieved.

Intended Outcomes	Students (n=47)	Teachers (n=4)
Increased understanding of the parliamentary system	5.9 [6]	6 [6]
Increased understanding of citizenship and leadership	6.3 [6.2]	6 [6.8]
Increased readiness to lead a UN project in the school	6.3 [6.2]	6.2 [6.8]
Opportunities for networking with students from other GCS	6.1 [6.2]	6.2 [6.8]

*Note: Number in [brackets] is the average response from the 2016 Student Parliament*

**Positive Features**

Participants commented on the highlights of the event. Several respondents made more than one comment.

*Students*

Inspirational speakers (11) Speakers were amazing (2)  
 Listening to the panel members and their stories on leadership (9)  
 Tour of Parliament House (10) Meeting the Speaker and President on the tour (3)  
 Parliament artefacts were very interesting (2)  
 Collaborating/interacting with other schools (5)  
 Workshop planning projects (2) Student reports on their school projects (2)  
 Awareness/learning about how to become an effective leader (2)  
 Well organised with good food (2)  
 Sitting in this beautiful place/great setting (2)  
 How supportive and knowledgeable everyone was

*Teachers*

Everything! This was such a fantastic day my students certainly gained a greater understanding of what makes effective leaders. Furthermore, the opportunity to sit in the Legislative Council and meet the wonderful guest speakers was an absolute honour.  
 Inspirational speakers who brought different perspectives on leadership  
 Loved hearing the students' ideas for their projects  
 Great initiative  
 The three-minute speeches to schools gave  
 Guest speakers were fabulous, diverse and inspirational.

**Note:** One secondary teacher provided unsolicited feedback on the positive impact of the previous year's conference on students that attended. She suggested that the experience had helped two students to take on leadership roles and change attitudes to future career plans. Corroborating evidence was provided by one of the panel speakers who attended the school for another function on the day after the Student Parliament. He wrote: "I was attending an event yesterday and had some amazing unsolicited feedback from students who spotted me there. They all spoke about the inspiration it gave them and how it has changed their view on themselves as leaders and making a difference. Really cool."

## Areas for Improvement

Participants also commented on ways in which the conference could be improved, if held again.

### *Students*

More time for students to work together/longer workshops (6)  
More time to speak with students from other schools and make connections - not just at lunch (2)  
More interactive/more audience involvement during speeches (4)  
Use microphones (3)  
Different food (3)  
Give everyone more opportunity to speak (2)  
Today was amazing/perfect – couldn't be better (7)  
Finding a way for the day to never end because I loved it so much  
A two-day conference  
Build student confidence  
More stories of inspiring people our age making differences and giving us passion  
Witness a debate  
I wish there were more schools  
Tell us why the unicorn and lion are so important  
Time to meet panel members

### *Teachers*

The opportunity for more students to attend  
Microphones on so we could hear the softly spoken students  
More time for arranged activities for students to interact with students from other schools  
All good  
Longer speeches  
Heating and sound  
Possibly having only two students per school in order to have a lot more schools involved

## Conclusions

- There is strong support from students and teachers for the effectiveness of the program. However, we need to keep looking for opportunities to increase student interaction and presenting to the 'parliament'.
- Seating arrangements in the Legislative Council worked more effectively for students, particularly the younger students. However, the drawback was separation of the teacher from their school group.
- The variety and quality of the panel speakers had a significant impact. Insights into panellists' experiences and the passion they expressed struck a chord with many students.
- Breaking the panel session with a mix of small group discussion and physical activity worked well.
- Teachers and students appreciated the experience of sitting in the chamber and the tour of parliament.
- There is strong support for the mix of schools and students, networking opportunities and student presentations.
- We need to use the microphones, particularly for softly spoken students.
- Positive feedback about food was heartening. The lack of seating for students was an issue at lunchtime.

**Videos of the student presentations** are available in the UNAAWA Resource Bank Dropbox at:

<https://www.dropbox.com/sh/9zi77802ka28qhs/AAAWZ6s9totoEellGLrJg9Txa?dl=0&lst=>

**Photos, participation certificates for each student and a press release** were sent to the contact teacher in each school.



## Tomorrow's Citizen Leaders – Local to Global

31 July 2017, Western Australian Parliament House, Perth

### CONFERENCE EVALUATION SHEET

**Name (optional):**

1. Circle the number that describes your level of agreement with the following:

a. The conference increased my understanding of our parliamentary system.

*Strongly Disagree*    1    2    3    4    5    6    7    *Strongly Agree*

b. The conference increased my understanding of citizenship and leadership.

*Strongly Disagree*    1    2    3    4    5    6    7    *Strongly Agree*

c. The conference increased my readiness to lead a UN related project in my school.

*Strongly Disagree*    1    2    3    4    5    6    7    *Strongly Agree*

d. The conference provided opportunities for networking with students from other Global Citizenship Schools.

*Strongly Disagree*    1    2    3    4    5    6    7    *Strongly Agree*

2. What were the most positive features of the conference?

3. If the conference were to be held again, how could it be improved?

Thank you for your participation and feedback.

