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2019 WORLD TEACHERS' DAY AWARDS NOMINATION and ENTRY FORM - SECONDARY SCHOOL OUTSTANDING CONTRIBUTION TO GLOBAL CITIZENSHIP EDUCATION

Global Citizenship Education is an approach to teaching and learning that develops a sense of belonging to a broader community and common humanity. It includes at least one of education for human rights, peace, multicultural communities and/or sustainable development. Global Citizenship Education develops student understanding of the UN 2030 Sustainable Development Goals and empowers students to be active citizens in a complex and uncertain world.

Section 1: DETAILS OF NOMINATOR AND TEACHER NOMINEE(S)

Please enter details in the spaces provided. Note that the information provided below will be used on any future media releases, publicity material, certificate or trophy should the teacher be selected a winner or finalist. Individual teachers and groups of teachers may enter.

| Name of Nominator(s): | Phone: | |
|--|--------|--|
| Signature(s): | Date: | |
| Name of Nominated Teacher(s): | | |
| 2019 Secondary School Learning Area/School Position: | | |
| School: | | |
| Nominee's (or lead entrant for group) Mobile Number: | | |
| Nominee's (or lead entrant for group) Email Address: | | |

Section 2: NOMINATOR'S CITATION

Outline how the nominee(s) has (have) made an outstanding contribution to global citizenship education. (Note: this section is intended as a summary of the nominee's contribution that is supported by the evidence provided in Section 4.)

| UNAAWA World Teachers' Day Awards Secondary | Nomination and Entry Form |
|---|--|
| Section 3: NOMINEE OUTLINE OF CONTRIBUTION TO In approximately 300 words outline program, activity or innovat Nominees are encouraged to use AITSL Standard 3 for Highly Standard 3 for Lead Teachers as reference. Note Award Critic of implementation, impact on students and others in the second control of the | ion that has led to the nomination. Accomplished Teachers or AITSL eria: Degree of innovation, effectiveness |
| | |
| Section 4: SUPPORTING EVIDEN | |
| Please ensure that evidence demonstrating outstanding contributed to the entry email. Supporting evidence includes doct to three other items. Supporting evidence from the last two | umentation, up to three photographs and up |
| Note that attachments should not exceed 25MB in total. If the exceeds 25MB, your entry may not be received correctly. If the the size cannot be reduced, please contact the School Program wa.org.au to discuss an alternative option. Any materials submitted UNAAWA for promotional purposes. | e entry materials exceed the 25MB limit and ms Director via email at gcs@unaa- |
| SUPPORTING EVIDENCE CHECKLIST: Program/Innovation Documentation - (in Word or PDF format Tick the box to indicate attachment of submission. | |
| Photographs - up to three (3) photos attached (in JPEG, PNG the education program and/or impact. Include a high resolution Write the number of photos in the box. | |
| Other Items - up to three (3) additional items attached (such as letter of recommendation, report, etc.) included as evidence to the program and/or outcomes, Audio-visual material may be proto the video/audio file(s). Other documents may be provided in or PNG formats. Write the number of other items in the box. | illustrate or describe ovided as active link(s) |

| 0 | Section 5: PRINCIPAL'S ENDORSEMENT | | |
|----------------------|------------------------------------|-------|--|
| Comment: | | | |
| | | | |
| | | | |
| | | | |
| Principal Signature: | | Date: | |

Section 6: NOMINEE CONFIRMATION

By completing this section with an electronic signature, entrants agree with the terms and conditions of entry and accept responsibility for the accuracy of information provided.

Terms and conditions of entry

- 1. Nominees agree that any legal complaints, any Court action, challenges to the accuracy, corrections or claims of plagiarism, demand or claim arising out of intellectual property or any other legal proceeding or demand relevant to the entry shall be forthwith disclosed to the UNAA Western Australia.
- 2. It is acknowledged and represented by the nominees that they possess exclusive lawful intellectual property rights in relation to all aspects of the entry.
- 3. It is acknowledged and represented by the nominees that all the information in the entry is true and correct and that the nominees are duly authorised by all relevant parties to lodge the entry.
- 4. Individual teachers and groups of teachers may enter. Nominees may only apply in one category (Primary Award or Secondary Award). Nominees are responsible for determining their eligibility and the most appropriate category in which to apply.
- 5. Any entries received without all relevant information will not be considered. It is each nominee's responsibility to ensure that all supporting evidence is correctly attached and submitted.
- 6. All nominees must agree to abide by the decisions of the judges and no appeals will be entered into.
- 7. All award winners agree to accept an ambassadorial role to promote the awards.
- 8. Nominees agree to be contacted by the media for 'good news' stories, should they be named a finalist or overall winner of the UNAAWA Excellence in Global Citizenship Education Awards.
- 9. Nominees agree for their photographs, profiles and other details to be used for promotional purposes by the UNAAWA. Information about winners and their photographs may be published on the UNAAWA website and/or in external publications.
- 10. Nominees agree that, if they are selected as finalists, representatives of the judging panel may visit their school to observe and discuss aspects of the global citizenship education program,
- 11. Teachers on extended leave <u>are</u> eligible for nomination. Retired teachers or school leaders who are no longer employed at a school <u>are not</u> eligible. Contract and temporary relief teachers are eligible if they can arrange for authorisation from a site leader. Winners from previous years are not eligible to apply again in any category.

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| Please tick the box (click) below to confirm that you accept the terms and conditions of entry. |

| I/we confirm that I/we accept and abide by the terms and conditions of entry. |
|--|
| eminee signature (in the case of group entries, the electronic signature of each teacher in the group ust be included): |