



# 2019 WORLD TEACHERS' DAY AWARDS

UNAAWA recognises outstanding teacher contributions to Global Citizenship Education. Nominations for the 2019 Awards close on 12 September.

The United Nations Educational, Scientific and Cultural Organisation (UNESCO) inaugurated World Teachers' Day in 1994. It commemorates the 5 October 1966 joint signing of the UNESCO/ILO Recommendation on the Status of Teachers. In adopting this recommendation, governments automatically recognised the importance of competent, qualified and motivated teachers in society. Australia celebrates World Teachers' Day on the last Friday in October.

## > ENTRY

### ELIGIBILITY:

- > Primary teachers
- > Secondary teachers

### CRITERIA:

- > **Innovation:** How does the pedagogy, program or activity contribute to advancing GCED in the school or a broader context?
- > **Implementation:** When/how was the innovation implemented?
- > **Impact:** What was the impact on students and others?

### TIMELINE:

- > Entries close 12 September
- > Awards presented UN Day Celebrations 25 October

### FURTHER INFORMATION:

[www.unaa.org.au/divisions/western-australia/wa-programs-for-schools/](http://www.unaa.org.au/divisions/western-australia/wa-programs-for-schools/)

### NOMINATION AND APPLICATION

Individual teachers or groups of teachers may be nominated by community members then must complete the entry by submitting:

- > Nomination form
- > Description of program
- > Supporting evidence of implementation and impact

### FOR INQUIRIES AND SUBMITTING ENTRIES

Email [gcs@unaa-wa.org.au](mailto:gcs@unaa-wa.org.au)

## UNESCO MODEL FOR GLOBAL CITIZENSHIP EDUCATION

### KEY LEARNER ATTRIBUTES

#### INFORMED AND CRITICALLY LITERATE

- Know about local, national and global issues, governance systems and structures
- Understand the interdependence and connections of global and local concerns
- Develop skills for critical inquiry and analysis

#### SOCIALLY CONNECTED AND RESPECTFUL OF DIVERSITY

- Cultivate and manage identities, relationships and feeling of belongingness
- Share values and responsibilities based on human rights
- Develop attitudes to appreciate and respect differences and diversity

#### ETHICALLY RESPONSIBLE AND ENGAGED

- Enact appropriate skills, values, beliefs and attitudes
- Demonstrate personal and social responsibility for a peaceful and sustainable world
- Develop motivation and willingness to care for the common good



2017 Primary Winners: Coolbinia PS Teaching Staff led by Elaine Lewis



2017 Secondary Winners: Elise Gaglio & Tracy Smith, Mindarie Senior College



2018 Secondary Winners: Samantha White and Bec McKinney, Shenton College



2018 Primary Winners: Emidio Boto Melville PS



2018 Primary Winners: Lis Mathiasen Westminster PS

**"We must foster Global Citizenship. Education is about more than literacy and numeracy. It is also about citizenry. Education must fully assume its essential role in helping people to forge more just, peaceful and tolerant societies."**

BAN KI-MOON, UN SECRETARY-GENERAL, 26 SEPTEMBER 2014

**A people's movement promoting the aims and ideals of the United Nations through education and awareness**

GLOBAL CITIZENSHIP EDUCATION is an integrated approach to teaching and learning that develops a sense of belonging to a broader community and common humanity. It includes education for human rights, peace, multicultural communities and sustainable development.

GLOBAL CITIZENSHIP EDUCATION develops student understanding of the UN 2030 Global Goals for Sustainable Development and empowers students to be active citizens in a complex and uncertain world.



**United Nations  
Association  
of Australia  
WA Division**

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**4  
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