

2018 World Teachers' Day Awards

World Teachers' Day is a United Nations Observance celebrated in Australia on the last Friday in October. It commemorates the 1966 signing of an international declaration on the importance of teachers in society. The UNAAWA World Teachers' Day Awards recognise excellence in Global Citizenship Education (GCEd): practice that develops understanding of the interconnections between local and global communities and empowers students to take action for the common good.

FINALISTS and WINNERS

Emidio Boto, Melville Primary School

Nominated by Jason Tither, Save the Children, "as part of the fantastic team of educators at Melville Primary School. Each year Emidio runs a different semester-long project that instils in his pupils an understanding of government, global systems and civil society. He awakens their passion to make a difference, as citizens of the world." Emidio's integrated UN learning program requires students to become leaders of developing nations and apply learning to negotiate and advance sustainable development.



Lis Mathiasen, Westminster Junior Primary School

Lis Mathiasen is an inspiring teacher who promotes and practises pedagogy based on human rights in education. "Educating young children about their rights and responsibilities can be very empowering. They learn to deal with prejudice and to improve relationships. They learn to tolerate other people's ideas and perceptions and indeed to question why things are the way they are. The children also learn to protect themselves and to be assertive and resilient, opening the door to opportunities, personal growth, equality and democracy." Lis represents a talented team of educators at Westminster dedicated to empowering future citizens in a cohesive society.

Samantha White & Bec McKinney, Shenton College

Samantha and Bec designed a Year 10 STEM elective that engages students in authentic problem-solving that integrates science and maths understandings and skills with design thinking to create solutions contributing to achievement of selected SDGs (and Targets). In 2017, students created a range of solutions including the multi award-winning *Conneativity* website. During first semester of 2018, they effectively piloted the *UNAAWA Global Citizenship and Sustainability* program with 42 Year 10 students. It integrates STEM with the UNESCO Model for Global Citizenship Education and the international *Young Person's Plan for the Planet* program.



JUDGING PANEL



Angela Briant (Independent Education Union)

Angela is the General Secretary of the WA Branch of the IEUA. Angela's first career was as a teacher and teacher-librarian in a diverse range of government and non-government schools over a twenty-year period. She enjoyed every day of teaching and the constant challenge of engaging with students. Angela finds it equally dynamic working with teachers as an education union official. "Working with UNAAWA was such a stimulating and worthwhile experience; these Awards recognise and showcase excellent but achievable practice in preparing students for global citizenship."

Claire Sly (Association of Independent Schools of WA)

Claire is Business Manager at AISWA and currently undertaking a Ph.D. at UWA, focusing on pedagogy and curriculum. She has worked in education over the past 19 years in both primary and secondary schools, predominantly as a science and maths teacher. Claire has become an advocate for our school programs. "Through active citizenship GCeD adds value to the curriculum - especially through students developing and applying their *General Capabilities*."



David Hollands (HP Australia)

David is currently National Education Lead (Australia and the South Pacific) for HP Australia. He has extensive experience at corporate level and working with teachers and students in schools. David works with our Global Citizenship Schools as a keynote speaker at the annual Student Leadership conference in Parliament House. "Our UNAAWA schools program provides a template that can readily be scaled up to advance GCeD around the nation."



Samantha Schofield (State School Teachers' Union of WA)

Samantha is Vice President of the State School Teachers' Union of WA and a strong advocate for high quality public education which is accessible to all. "The role of schools is to develop students to be active citizens in a democratic global society with the capacity to participate in the development of society and work in a globalised economy."



Rees Barrett (UNAAWA Convenor of Education Awards Panels)

Currently UNAAWA School Programs Director, Rees has nearly 50 years' experience in education. His curriculum experience includes *K to 10 Social Studies Syllabus* (1980s), *National Curriculum* (1990s), *Curriculum Framework* and *VET in Schools* (2000s). Rees has published textbooks in Australian geography and a library series: *Significant People in Australia's History*. Since retiring from paid work, Rees has led development of UNAA Global Citizenship programs (Finalist, Global Challenges Foundation, Stockholm).

