



2020 STUDENT PARLIAMENT LEADERSHIP PROGRAM WA PARLIAMENT HOUSE

Tomorrow's Citizen Leaders – Local to Global

UNA A Global Citizenship Schools are invited to nominate student representatives (Years 5 to 12) for a leadership program focused on the UN Global Goals at Parliament House, West Perth 9 am to 3 pm

CHOOSE THE DAY

MONDAY 6 April: Primary School Focus

WEDNESDAY 8 April: Secondary School Focus



APPLICATION DETAILS

1. Reserve places ASAP by emailing Rees Barrett at gcs@unaa-wa.org.au
2. Four seats guaranteed, two additional may be requested - allocation subject to availability
3. Return Application Form by 5pm Thursday 27 February
4. Legislative chamber seating allocated Friday 28 February
5. Student Handbook (preparation) emailed to schools by Friday 28 February
 - Schools responsible for student travel to and from Parliament House.
 - Morning tea + lunch catered (\$20 per student - assistance negotiated on request).
 - Parliament House is a high security venue. Supervision by staff and UNA A Volunteers with security clearance. Teacher or parent supervision welcome but not essential.



PROGRAM THEME: LEADING FOR A SUSTAINABLE WORLD

- Learning about the politician (MLC or MLA) who is sharing their seat for a day
- Rule of law and the role of Parliament in our democratic society (tour)
- Role of UN in global governance & 2030 UN Sustainable Development Goals (Global Goals)
- Inspire Panel inspiring students on leadership in the Digital Age
- Workshop - students apply their learning and creative/ problem-solving skills to develop a school project achieving one or more of the Global Goals
- Student 'pitch' their project ideas in the Parliamentary Chambers (posted on YouTube)
- Project Management Plans completed by student teams form the first piece of evidence for automatic entry in the 2020 UNA AWA Global Goals Challenge with evaluation by a judging panel including training, university, business and industry representatives
- Participating students eligible to apply for Curtin University SHAPE scholarships and include completed worksheets in portfolios for alternative entry pathways



PROGRAM OUTCOMES

Inspires students to design and lead a Global Goals project influencing others and making a difference in the community. "Taking positive action helps reduce feelings of anxiety and powerlessness. Helping others also has psychological benefits." Medical News Today Dec. 2019

Develops student agency and transformational competencies

"the biggest changes needed in current school curricula to prepare students for the future".

OECD 2030 Learning Framework PISA Global Competence



STUDENT & TEACHER FEEDBACK

"Awesome. The sessions we had were amazing, thank you. I learned things that I hadn't thought of before."

"I enjoyed the 'pitch' - we learned a lot from the way other schools explained their ideas and want to make a difference."

"It was very interactive and I enjoyed sharing my opinions and meeting new people from other schools."

"The speakers motivated me, we learned the importance of the 2030 Global Goals and I realised I could actually make a difference."

"Expressing ideas. I really enjoyed listening to people's thoughts."

"It gives students a voice that they would otherwise not have. It works perfectly."

"It was inspiring to learn about last year's winning projects from the students who actually led them."

"Loved seeing young students in action and thinking on their feet. Thank you for giving our children this opportunity."

"Parents who supervised our students came back inspired and committed to supporting the students' Global Goals project."



United Nations
Association
of Australia
WA Division

UNA AWA www.unaa-wa.org.au

FACEBOOK [UNA AWAInc/](https://www.facebook.com/UNA AWAInc/)

TWITTER [UNA AWA](https://twitter.com/UNA AWA)

LINKEDIN [company/united-nations-association-of-australia-wa-](https://www.linkedin.com/company/united-nations-association-of-australia-wa-)