



United
Nations
Association
of Australia
WA Division

GLOBAL CITIZENSHIP SCHOOLS

Newsletter

May 2018

Empowering school students (and their communities) as active global citizens

Member Schools

1. North Beach Primary School
2. Sacred Heart College
3. Rossmoyne Senior High School
4. Sevenoaks Senior College
5. Aquinas College
6. Wesley College
7. Coolbinia Primary School
8. St Mary's Anglican Girls' School
9. Kingsway Christian College
10. The Montessori School
11. Perth College
12. John Curtin College of the Arts
13. Westminster Junior Primary School
14. Karrinyup Primary School
15. John Wollaston Anglican Community School
16. Applecross Senior High School
17. Cecil Andrews College
18. Mundaring Primary School
19. Chrysalis Montessori School
20. St Mark's Anglican Community School
21. Shenton College
22. Mindarie Senior College
23. All Saints College
24. Kent St Senior High School
25. Comet Bay College
26. Southern River College
27. Gooseberry Hill Primary School
28. WA College of Agriculture (Denmark)
29. Thornlie Senior High School
30. International School of WA



Welcome New Members - First Term 2019

31. Bold Park Community School
32. Kolbe Catholic College
33. Melville Primary School
34. Parkfield Primary School
35. Perth Modern School
36. Duncraig Senior High School
37. Lynwood Senior High School

2019 Events and Key Dates

Mindarie Sustainability Expo Thursday 15 August
Lynwood Sustainability Expo Friday 16 August
Yolande Frank Art Awards Close 5pm 30 August
World Teachers' Day Awards Close 5pm 12 September
Students' Global Goals Challenge Close 5pm 12 Sept
International Day of Peace Sunday 22 September
Children's Week Family Fun Day Sunday 20 October

WACE-ENDORSED UNAA PROGRAM

Global Citizenship and Sustainability

Four schools have applied for 2019 auspicing to deliver our WACE-Endorsed program based on the UNESCO Model for Global Citizenship Education. The program is designed to facilitate integrated, applied and personalised learning. Based on the UN Global Goals for 2030, the program engages students in collaborative and creative problem-solving from local to global scales. Auspicing applications can be made by registered schools throughout the year.



Through the UNAA Program, 2018 Shenton College students Lizzie Tweedie and Genevieve Le designed 'Helios', an App. to assist fellow students manage stress. They went on to win the **2018 Global Goals Challenge** and learned "we realised that we can make a difference".

Member schools may use the program (available online) for no cost if they do not require certification for students. If certification is required, auspicing is essential and students pay \$11 per unit (contributing to quality assurance and administration costs).

Six quality assurance strategies are utilised:

1. Implementation of agreed *auspicing arrangements* – teacher preparation, program delivery plan, program assessment plan, certification of achievement plan (submitted electronically)
2. Electronic sampling of evidence of student achievement
3. Independent expert feedback through inclusion of sample of high achievement through the annual Global Goals Challenge
3. Provision of teacher professional learning opportunities (see You Tube recording at: <https://www.youtube.com/watch?v=Jp5c0pkDXLA&t=15s>)
4. Maintenance of student records
5. Certification of student achievement

Each of the four auspiced schools has a different delivery strategy. Those interested in learning more **Save The Date – Professional Learning opportunity, Thursday 14 November p.m.** (date and venue to be confirmed).

INTERESTED SCHOOLS CONTACT
Rees Barrett: gcs@unaa-wa.org.au

2019 Student Parliaments

Over 70 students (Year 5 to 11) from 14 schools attended our Student Parliaments on 22 and 28 March. Feedback from students maintained the high levels of satisfaction with learning experiences achieved in previous years – particularly the *'opportunity to prepare to lead a Global Goals 'Mission' in their school'*. Highlights on each day were the students' Parliamentary Pitches for their project available for viewing on the GCS You Tube Channel:

https://www.youtube.com/channel/UCLj9MxJwNwpOC2VKZljlphw?view_as=subscriber



Some of the students and teachers at the 22 March Student Parliament

Project Management Plans were developed in **'Mission' Design Workshops** using the Stanford University Design Thinking model. All participating students have been automatically entered in the 2019 Global Goals Challenge.

Project Management Mentoring

UNAAWA is exploring potential opportunities for volunteer mentors to assist students in project management. Alternatives include:

- continuing link with the UNAAWA Volunteer who assisted students at the Student Parliament
- establishing link with volunteers from other community organizations
- involving interested parents
- involving fourth year teaching students as part of an internship or their pre-service program

INTERESTED SCHOOLS CONTACT

Rees Barrett: gcs@unaa-wa.org.au by 10 May



North Beach Primary School students worked with parent and community volunteers to design their Global Goals 'Mission'

2019 Global Goals Challenge

Entries in the 2019 Global Goals Challenge close at **5pm Thursday 12 September**. Encourage your students to see this as a milestone. In other words long-term projects are not expected to be completed by this date.

Entry forms are available online at

<https://www.unaa.org.au/divisions/western-australia/wa-programs-for-schools/wa-global-goals-challenge/>

The Challenge is a great opportunity for students to have their work considered by leaders in sustainable development, education and investment.

Finalists will be invited to the award presentations at our Peace Day event at Fremantle Town Hall on **Sunday 22 September**.

Great opportunity to develop student agency, leadership, project management skills and General Capabilities through the 2030 SDGs.

Everyday Leaders Thrive

"The energy of over a thousand Year 7 students entering the Pavilion Exhibition Space felt like a cyclone approaching!" (UNAAWA Volunteer, 7 March 2019). We enjoyed our interactions with positive young global citizens as they voted for their most important Global Goals. The Goals focused on PLANET continue to generate the most interest among students:

SDG 13: Climate Action
SDG 14: Life Below Water
SDG 15: Life on Land





2019 Yolande Frank Art Awards

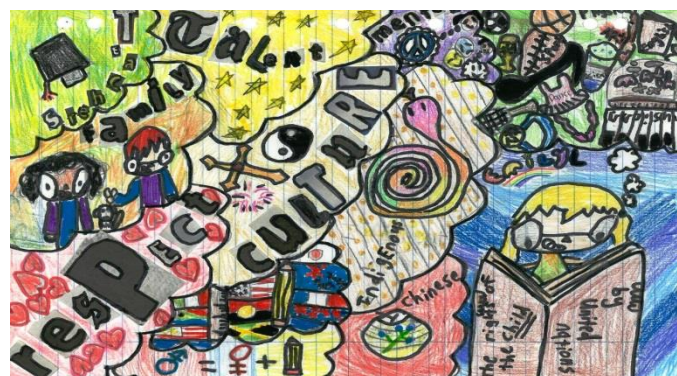
The Art Awards promoting Human Rights Education are in their tenth year. Students have the opportunity to publish their work in our 2020 calendar, participate in the People's Choice Awards and be recognized at our Peace Day event on 22 September.

We appreciate that it may be difficult to include in your overcrowded curriculum; however, have you thought about using the Awards as an extension activity for interested students? Interested teachers in your school just need to be prepared to verify that pieces submitted (up to four per school in each category) are the students' own work. This can be based on process evidence (such as student visual diary recording their creative thinking process) and on teacher judgement that the piece is comparable with the student's skill development. Entry forms available at:

<https://www.unaa.org.au/divisions/western-australia/wa-programs-for-schools/wa-yolande-frank-art-awards/>



Ishaan Gopalan - 2018 Finalist Year 4 to 6 category



Emily Lund - 2018 Finalist Year 4 to 6 category

2019 World Teachers' Day Awards

These Awards are designed to promote Global Citizenship Education in WA. If you, and/or a colleague are doing something interesting in this 'space' please consider nominating for the 2019 World Teachers' Day Awards. Nomination forms available at:

<https://www.unaa.org.au/divisions/western-australia/wa-programs-for-schools/wa-world-teachers-day-awards/>



Representatives of Coolbinia Primary School staff receiving the 2017 Award at Government House

Global Challenges Foundation – Educators' Awards

Thank you to all who viewed our video, Liked and Commented in the People's Choice section of the Global Educator's Awards. We are off to London for the Finals on May 15th. Three years ago we started with a blank slate and a dream of building a network of schools and programs to promote best practice in Global Citizenship Education. Support of teachers, schools and other partner organisations has allowed our work to flourish. Collectively the comments made on our *You Tube* video provide a digital record of the work being done in our schools. That record is currently being considered by the international panel of judges.

Our entry features a template of seven interwoven elements that may be used in any cultural context to mainstream GCED: 1) International benchmarking 2) Schools network 3) Adding value (not content) to curriculum 4) Student parliaments 5) Awards 6) Program accreditation 7) Events and partnerships.

