



United  
Nations  
Association  
of Australia  
WA Division

## GLOBAL CITIZENSHIP SCHOOLS

### Newsletter

Volume 4 December 2019

*Empowering school students (and their communities) as active global citizens*

#### Foundation Members

1. North Beach Primary School\*
2. Sacred Heart College\*
3. Rossmoyne Senior High School\*
4. Sevenoaks Senior College\*
5. Aquinas College
6. Wesley College\*
7. Coolbinia Primary School\*
8. St Mary's Anglican Girls' School
9. Kingsway Christian College\*
10. The Montessori School\*
11. Perth College
12. John Curtin College of the Arts\*
13. Westminster Junior Primary School\*
14. Karrinyup Primary School\*
15. John Wollaston Anglican Community School\*
16. Applecross Senior High School\*
17. Cecil Andrews College\*
18. Mundaring Primary School\*
19. Chrysalis Montessori School\*
20. St Mark's Anglican Community School\*
21. Shenton College\*
22. Mindarie Senior College\*
23. All Saints College\*
24. Kent St Senior High School
25. Comet Bay College\*
26. Southern River College\*
27. Gooseberry Hill Primary School
28. WA College of Agriculture (Denmark)
29. Thornlie Senior High School
30. International School of WA
31. Bold Park Community School\*
32. Kolbe Catholic College\*
33. Melville Primary School\*
34. Parkfield Primary School\*
35. Perth Modern School\*
36. Duncraig Senior High School\*
37. Lynwood Senior High School\*
38. Fountain College\*
39. Trinity College\*

\* = current members



*Thank you to all of our Global Citizenship Ambassadors for supporting our work to promote Global Citizenship Education (incorporating Education for Sustainable Development) in Western Australian schools.*

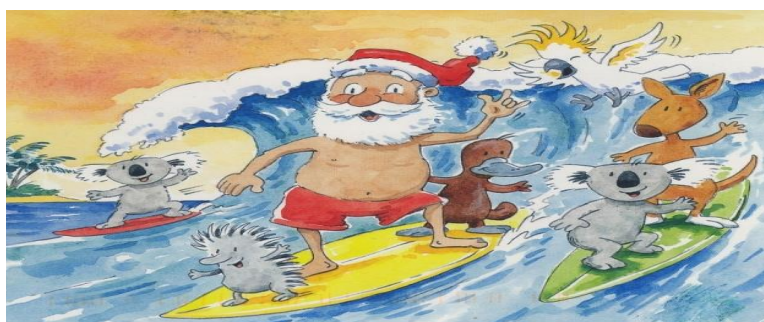
### 2020 Key Dates

**Student Parliament (Primary)** Monday 6 April  
**Student Parliament (Secondary)** Wednesday 8 April  
**Global Goals Challenge** Closes 5pm 31 August  
**Yolande Frank Art Awards** Closes 5pm 31 August  
**World Teachers' Day Awards** Closes 5pm 31 August  
**Peace Day Fair and Ceremony** Sunday 20 September  
**DETAILS ON FOLLOWING PAGES**

### THANKS FOR A GREAT YEAR!

Members of the UNAAWA Education Reference Group thank all member schools for their support during 2019. Among our many highlights:

- International recognition through the Global Challenges Foundation (Sweden) Educators' Awards
- Successful 5<sup>th</sup> and 6<sup>th</sup> UNAAWA Student Parliaments with Student Parliamentary Pitches gaining 1362 views on the GCS *You Tube* channel.
- Gaining 9 new members and achieving an annual retention rate of 77%.
- Maintaining the record number of school and student entries in the Yolande Frank Art Awards (human rights education)
- Setting a new level of participation in the Global Goals Challenge Awards – 4 primary schools and 29 secondary students from 4 secondary schools.
- Increasing diversity of entries in the World Teachers' Day Awards (sustainability coordinators, pastoral care leaders, mathematics and food technology teachers).
- Completion of first year of implementation of the WACE-endorsed UNAAWA Global Citizenship and Sustainability Program in 3 secondary schools.
- Attracting our biggest audience ever to the Peace Day Fair and Ceremony in Fremantle Town Hall (over 200 adults and children).
- Working with members of the UWA Science Faculty to rejuvenate the WA Regional Centre of Expertise in Education for Sustainable Development.



*Wishing all of our members a safe and happy festive period*

## Global Citizenship and Sustainability

### Lessons From the First Year

"I loved it! We learned valuable life skills like initiative, resilience, persistence, leading, working in the team to make things happen and how to influence others to change their mindset on plastic recycling." (Kayla, a member of the *Greenbatch* project team at Duncraig SHS)

Research evidence shows that student agency and empowerment have a positive impact on their well-being and attitude to learning. Far from making students 'overly anxious', using 2030 Sustainable Development Goals as the vehicle for student agency makes for *Positive Globalism* as our youngsters design and implement community projects. It adds the vital ingredient – **Learning With Heart** - to traditional modes of Head and Hand.

Teachers from 8 schools met at Shenton College on Monday 2<sup>nd</sup> December 2019 to learn from the experiences of the 3 schools implementing the WACE-endorsed UNAA program focused on *Sustainability*.

Based on the UNESCO Model for Global Citizenship Education and UN Global Goals for 2030, the program engages students in collaborative and creative problem-solving from local to global scales. The program is designed to facilitate integrated, applied and personalised learning.

Representatives from Bold Park Community School, Duncraig Senior High School and Shenton College generously shared their learning. Diverse delivery strategies ranged from whole-school curriculum integration, through embedding in Year 10 HASS extension programs to a Year 10 STEM elective.



**Spark of Hope Global Goals Project Pitch in action at Duncraig SHS Presentation Night** Photo: Caroline Crosbie

Six quality assurance strategies were utilised:

1. Implementation of agreed *auspicing arrangements*
2. Sampling of student achievement evidence
3. Global Goals Challenge judging panel feedback
3. Provision of professional learning opportunities
4. Provision of support materials
5. Maintenance of student records
6. Certification of student achievement

**INTERESTED IN LEARNING MORE ABOUT THE WACE-ENDORSED SUSTAINABILITY PROGRAM?**

Email your Expression of Interest to:

[gcs@unaa-wa.org.au](mailto:gcs@unaa-wa.org.au)

## 2019 Student Parliaments

Over 70 students (Year 5 to 11) from 14 schools attended our Student Parliaments on 22 and 28 March. Feedback from students maintained the high levels of satisfaction with learning experiences achieved in previous years – particularly the *'opportunity to prepare to lead a Global Goals 'Mission' in their school'*. Highlights on each day were the students' Parliamentary Pitches for their project available for viewing on the GCS You Tube Channel:

[https://www.youtube.com/channel/UCLi9MxJwNwpOC2VKZlplhw?view\\_as=subscriber](https://www.youtube.com/channel/UCLi9MxJwNwpOC2VKZlplhw?view_as=subscriber)



**Some of the students and teachers at the 22 March Student Parliament**

Project Management Plans were developed in **'Mission' Design Workshops** using the Stanford University Design Thinking model. All participating students were automatically entered in the 2019 Global Goals Challenge.

Student evaluations in the parliaments held since 2016 consistently show very high levels of appreciation of the learning environment, strategies and outcomes.

### Student comments:

*"Awesome. The sessions we had were amazing, thank you. I learned things that I wouldn't have thought of before."*

*"Student parliament inspired me to make an effort to improve our world and helped me to become a much better leader."*

*"It gives students a voice that they would otherwise not have. It works perfectly."*

### Teacher comments

*"Provided opportunities for the children to share their ideas and receive feedback from experts and each other."*

*"Seeing young students in action and thinking on their feet. Thank you for working so hard to give our children this opportunity."*

**WATCH OUT EARLY IN THE NEW SCHOOL YEAR FOR THE CALL FOR NOMINATIONS TO THE 2020 STUDENT PARLIAMENTS – to be held in the last week of first term.**



## 2020 Global Goals Challenge

Entries in the 2020 Global Goals Challenge close at **5pm Monday 31 August**. The Challenge is a great opportunity for students to have their ideas and community service work considered by leaders in sustainable development, education and impact investment. Entries are assessed against three criteria: **Innovation, Implementation and Impact**.

Encourage your students to develop specific, measurable, achievable, realistic and timely projects. If not possible to complete the project by 31 August, they should plan for the deadline as a key 'milestone' on the implementation journey. In other words, long-term projects are not expected to be completed by this date.

**The Challenge is a great opportunity to develop student agency, leadership, project management skills + General Capabilities through the 2030 SDGs.**

Finalists are invited to the award presentations at our Peace Day event on **Sunday 20 September**.



Coolbinia Primary School students with their prize-winning water filter

### 2019 Finalists:

#### Primary

- **WINNER Coolbinia Primary School - Time for Action: Every Drop, Every Tonne Helps!**
- **Westminster Junior Primary School – Looking After Our Fascinating Earth**
- **John Wollaston Anglican Community School - Repurpose It!**
- **Melville Primary School - Establishing an SDG Mindset**

#### Secondary

- **WINNER Lifeline - Aleena Flack, Olivia Donati, Harry Brauhart Shenton College**
- **Three Girls Going Green - Annika Luinstra, Freya Larchet, Kayla Gent Duncraig Senior High School**
- **Whole School Sustainability Focus - Bold Park Community School:**
- **Sonar Save Education – Arabella Wallwork, Yasmyn Ware, Sarah Walters Duncraig Senior High School**

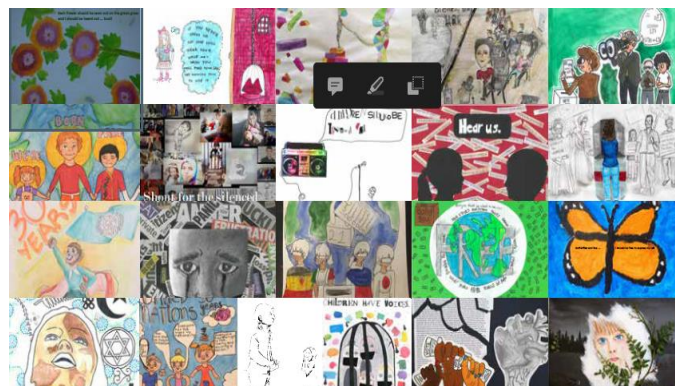
## 2020 Yolande Frank Art Awards

Promoting Human Rights Education, these Art Awards are in their second decade. The competition provides students opportunity to develop and apply critical and creative thinking and visual communication skills. Finalists selected by the judging panel participate in our People's Choice Awards, are recognized at our Peace Day event on 20 September and have their work published in the 2021 Fundraising Calendar.



Calendar  
2020

UNA WA YOLANDE FRANK ART AWARDS



**With 100 UN Observances included, the calendars may be used to build global awareness as well as modelling outstanding visual communication. To purchase 2020 Calendars, email [gcs@unaa-wa.org.au](mailto:gcs@unaa-wa.org.au)**

### Selected Human Rights/Themes in 2020

#### Years 4 to 6 UN Convention on Rights of the Child

**Article 24:** Children have the right to good quality health care, clean water, nutritious food and a clean environment so that they will stay healthy.

#### Years 7 to 9 Universal Declaration of Human Rights Article

**27(1):** Everyone has the right freely to participate in the cultural life of the community, to enjoy the arts and to share in scientific advancement and its benefits.

#### Years 10 to 12 Theme

Changing the World – 75 Years of the UN working for peace and security

**PRIZES IN EACH CATEGORY – Winner \$150; Highly Commended \$50. The Medical Association for Prevention of War will also award a separate prize for the Year 10-12 artwork that most reflects its values.**

### Extension Activity

We appreciate that it may be difficult to include in the crowded learning program; however, the Awards may be an extension activity for interested students. A teacher in your school just needs to be prepared to verify that pieces submitted (up to four per school in each category) are the students' own work. This can be based on process evidence (such as student visual diary recording their creative thinking process) and on teacher judgement that the piece is comparable with the student's skill development. **Please forward this information to art teachers in your school.**

## 2020 World Teachers' Day Awards

These Awards are designed to spotlight the critical role played by education and school teachers in WA in developing Global citizens – who see themselves as belonging to a world community of humanity, unified in diversity through human rights and the interdependence of global systems.

If you, and/or a colleague are doing something interesting in this 'space' please consider nominating for the **2020 World Teachers' Day Awards**.

Criteria for these Awards focus on INNOVATION, IMPLEMENTATION and IMPACT of learning and programs and/or resources and/or pedagogy that advance Education for Sustainable Development and Global Citizenship through one or more of the SDGs.

Over the last three years UNAOWA has recognised a diverse range of outstanding programs and teachers that demonstrate feasible and effective ways of adding value to the curriculum. Our aim is to build a website recording these innovative approaches.



**2018 Secondary Winners:** Samantha White and Bec McKinney, Shenton College for implementing design and problem-based curriculum focused on the SDGs in their Year 10 STEM elective.



**2017 Primary Winners:** Coolbinia PS Teaching Staff led by Elaine Lewis for integrating sustainability education across the whole school.



**2019 Primary Winner:** Tracey Toovey, St Mark's Anglican Community School for integrating sustainability education across the curriculum

**2019 Secondary Winner:** Catherine MacDougall, Cyril Jackson Senior Campus for programs such as *Kinjarling Djinda Ngardak* and 5000 Meals empowering students and connecting them through volunteering and food cultural experiences.



**2017 Secondary Winners:** Elise Gaglio and Tracy Smith, Mindarie Senior College for promoting sustainability education within their school and through partner organisations.

## Recommended Reading

Looking for some inspiring reading as you relax in the holidays? Two 2019 publications – book + journal article

**Finding Our Humanity: An inner journey towards understanding ourselves and our way forward**

by Leif Cocks available through Orangutan Project -

<https://www.orangutan.org.au/shop/product/finding-our-humanity/>

Integrating science, philosophy and stories from the field, Leif presents a compelling argument for increasing the priority of Learning Through the HEART (together with HEAD and HAND) by reconnecting with the natural world and developing our feminine side.

**Six Transformations to Achieve the SDGs** Jeffrey Sachs et al in *Nature Sustainability*

We know that the 17 SDGs are interdependent so how do we go about implementing them on a global scale, by 2030? Sachs et al describe six deep transformations that operationalize the SDGs and require complementary actions by national governments:

TRANSFORMATION 1: Education, gender and inequality  
TRANSFORMATION 2: Health, well-being and demography  
TRANSFORMATION 3: Energy, decarbonisation and industry  
TRANSFORMATION 4: Sustainable food, land, water + oceans  
TRANSFORMATION 5: Sustainable cities and communities  
TRANSFORMATION 6: Digitization for sustainable development



**2018 Primary Joint Winner:** Lis Mathiasen Westminster Junior PS for human-rights based pedagogy and student resource book development.



**2018 Primary Joint Winner:** Emidio Boto Melville PS for integrating Year 6 curriculum through a United Nations based strategy.