

2020 UNAawa EDUCATION REFERENCE GROUP MEMBERS



REES BARRETT

Chair

A school educator and curriculum developer with 50 years' experience, Rees has led development of UNAawa school programs since 2015. His passion is to promote active citizenship (local to global) as "it is the critical element in sustaining a vibrant Australian democracy and global governance". As Chair of the ERG, he is directing his leadership and creative skills to the committee's mission to **engage school students (and their communities) with UN work and values and empower them to act for a sustainable world**. Outside his voluntary work, you'll find Rees playing with the grandkids, listening to *The Beatles*, lost in his garden or walking around Lake Gwelup with Anne.

MANITA BESKOW

Deputy Chair

Trained as a Psychologist and Jungian Analyst, Manita is also a Yoga and Meditation teacher and has taught in this field for over 40 years. She is a member of the UNAawa Executive, representing the Universal Great Brotherhood, Dr de la Ferrière Foundation. Manita lives in the Perth Hills, in a Spiritual Community, and likes to continue contributing to a more consciously peaceful world where the physical (including environment), psyche and spirit are integrated into each person's personal development. Manita leads the Education for Peace portfolio in the ERG.

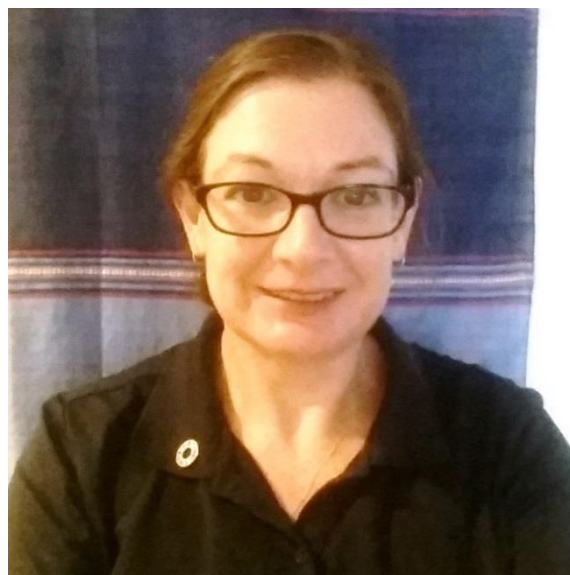


ANNE BARRETT

Advocating for human rights was a key aspect of Anne's role as community mental health social worker. To be effective she had to decide when to take the lead and when to coach and stand alongside as people fought for their rights. In the ERG, Anne is responsible for the Education for Human Rights portfolio, including the Yolande Frank Art Awards and the Children's Week stall at Whiteman Park. In her spare time Anne is a current affairs 'junkie', usually found with her nose in a book. She loves travel and restoring wooden furniture.

DR CAROLINE MARSH

Caroline is the Education Coordinator at the One World Centre global education resource library and professional learning centre. She works with schools, teachers and the community to support Global Citizenship Education for Sustainable Development in Western Australia. As a member of the UNAA WA Education Reference Group committee, Caroline manages the Education for Sustainable Development portfolio and assists with the Students' Global Goals Challenge to promote teaching and learning for sustainable development, sustainable lifestyles and the UN SDGs. Caroline believes that lifelong learning can empower all people, everywhere to transform our shared world for the better.



KAY HALLAHAN AO

A former Woman Police Constable, Social Worker, and Member and Minister in the Western Australian Parliament, Kay's priority has always been for justice and equality for all citizens with a special concern for women, children and the most vulnerable. She is a great believer in capacity building as the foundation of programs to assist the vulnerable move to a life of fairness and equity. She has a strong belief that our democratic system of government is superior to other forms of government, in protecting human rights and opportunities for citizens to reach their potential and to contribute to their community. She therefore believes that it is critical for students and all community members to learn about and understand the institutions that are part of our democratic system of government.

PAUL MORO

Paul has three decades' experience in the education and training industries, with specialised expertise in professional learning, curriculum development and building computing technology solutions for schools. He has managed a number of key strategic projects in education focused on building capacity for change through strategic leadership and extensive experience working with schools in the delivery of pedagogically grounded technology learning. He is an experienced manager within the information technology and services industry with skills in: Delivery Management, Educational Technology, Coaching, Lecturing, Instructional Design, and Team Building.



DR RACHEL SHEFFIELD

Rachel has been an educator for almost three decades in Western Australia firstly in the science classroom and currently in the preparation of pre-service teachers in education at Curtin University. Dr Sheffield has been involved in promoting STEM education through the STEMinists projects world-wide from 2015 recently in Indonesia and India. She has determined that the 21st century skills through UNESCO transversal competencies provide an important framework to support educators in primary and secondary classrooms to help students develop these skills that help them to be work ready. Her recent project has seen the development of a global collaboration project between students in Cape Cod Massachusetts with children near Luang Prabang in Northern Laos.



DAVID HOLLANDS

David is Education Strategy Manager Asia Pacific and Japan and a respected global leader at the intersection of information technology and education. He is passionate about the global future that we are handing to our children. David brings his background in industry, technology and education to the values and goals of the United Nations Association of Australia to imagine a better world for people everywhere.

DR VICKY ABSALOM-HORNBY

A child advocate, Vicky has worked across clinical, research, University, Government and Not for Profit organisations in the UK and Australia. Moving from clinical work with children and young people, into forensic research, Vicky completed a PhD focusing on family intervention. Now leading the Valuing Children Initiative in Australia, Vicky's passion for children's rights instigates much needed social change, to ensure that all children thrive. As a member of the UNAA WA Education Reference Group, Vicky is able to support the work of the Sustainable Development Goals in raising awareness and action for a better future for our children.



DR LILY TAYLOR

Lily is a teacher, counsellor and art therapist who migrated to Australia from Austria in 1998. She has been a science educator for over thirty years and working in teacher education programs at several Western Australian Universities. Currently, Dr Taylor teaches and researches at Edith Cowan University and has enjoyed collaborating and consulting internationally (e.g., Nepal, Indonesia, South Africa, Mozambique). She is particularly interested in promoting a 'humane' perspective of and within science that embraces the idea of Science as a Human Endeavour. STEAM Education, Education for Sustainability, Socio-Scientific Issues and ethical dilemmas in and around Science are some of her areas of interest. Lily regards herself very much as a citizen of the World, loves travelling and being in Nature.

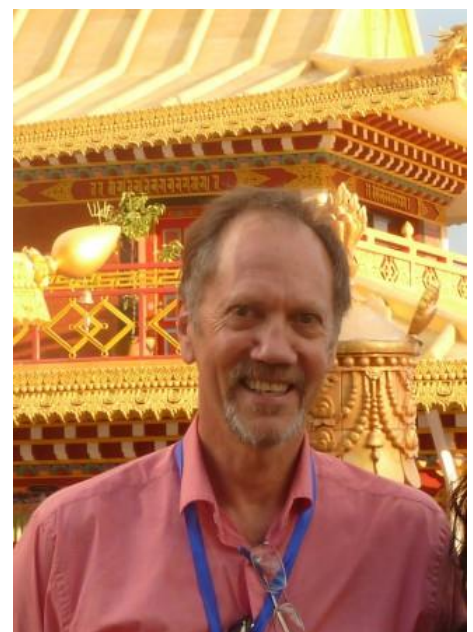


DR SONJA KUZICH

Sonja is a Lecturer, Curriculum and Pedagogy, at the School of Education (Curtin University). She is currently the Vice President of the Professional Teaching Council of Western Australia (PTCWA), Executive member of the Western Australian Institute of Educational Research (WAIER) and a member of the Australian Association for Environmental Education (AAEE). Her research interests include social justice and equity, educational policy development and implementation particularly through a sustainability agenda, and the impact of nature on children's affective and cognitive outcomes. She is on both the Education and Environment Committees with UNAAWA.

DR PETER TAYLOR

Peter is Adjunct Professor of Transformative STEAM education at Murdoch University and Director of the International Transformative Educational Research Network (ITERN). An independent scholar and consultant, Peter has published widely in the field of Education for Sustainable Development.





DR SAMANTHA-KAYE JOHNSTON

Samantha is Research Scientist at Cinglevue International and a Teaching Academic at Curtin University. She believes every child should have the same opportunity to shape their destiny, emphasising that we cannot always build the future for them, but we can build them for the future through individualised educational approaches. Using a cognitive psychology lens, Samantha's expertise and interest lie in the areas of attention networks and reading development. She links these areas to e-learning technologies, emotion research, user experience designs, machine learning capabilities, and artificial intelligence, to improve teaching, learning, and assessment outcomes. Her overall vision is that all students, at all levels, will be provided with inclusive and equitable quality education.

DR SAMANTHA OWEN

Samantha is an historian and a Lecturer, Humanities and Social Sciences (HASS) Education, at the School of Education (Curtin University) and the co-Lead for the Curtin University Gender Research Network.

She is currently on the HASS Council 2020 Executive, the History Council of Western Australia, the national Value of History Committee, the National Lead Convenor for the Australian Women's History Network and the Managing Editor for the Journal of Cultural Science.



DR LAURA KITTEL

Laura is currently teaching social justice at the University of Notre Dame Australia and business ethics at Curtin University. She recently earned her doctorate in the field of philosophy, specializing in human rights. She studies happiness and human dignity, particularly as they relate to documents such as the Universal Declaration of Human Rights. Her work emphasizes moral character development as the route to happiness and that human rights are the foundational political commitments of modern nation-states, which means that sustainability efforts must meet human rights standards. Laura has also presented her work at the United Nations in New York.



ASSOCIATE MEMBERS

Associate Members represent key stakeholder groups/organizations partnering UNAAWA in the development and promotion of Education for Sustainability and Global Citizenship.

ANDREA ROESTENBURG Fogarty Foundation

ARNOLD WONG Australian Computer Society



PROFESSOR DAVID GIBSON Curtin University

David is Director of Learning Futures for Curtin Learning and Teaching and holds the UNESCO Chair of Data Science in Higher Education Learning and Teaching. A world leader in advancing the use of technology to personalize education via cognitive modelling, design and implementation, David has been a supporter of the UNAAWA Global Citizenship Education programs since their inception recognising them "as a means of generating valuable portfolio information about the kind of learning needed for the future".

Kim Flintoff (Curtin University)

Kim is Learning Futures Advisor at Curtin University, coordinator and facilitator of the STEM-focussed, challenge-based *Learning Futures Network Global Goals Challenge* for schools, former national coordinator of the *UNEP-DHI EcoChallenge Australia*, a graduate of Al Gore's training in the *Climate Reality Leadership Corps*, a mentor in the *Plan for the Planet* and former Sustainable Development Chair for the Global Collaboration PLN of the International Society for Technology in Education. .
"Global collaboration is essential to solve the major problems facing the world and its people."

